

WORKING WITH SCHOOLS

Julia Krolikowski and Anna Marie Dufault
ESD 105



KWL

- What do you KNOW about working with schools?
- What do you WANT to know about working with schools?
- What you LEARNED about working with schools?



Talk and Turn

- Turn to your elbow partner and share your list



What were a couple of things you'd like to learn today?



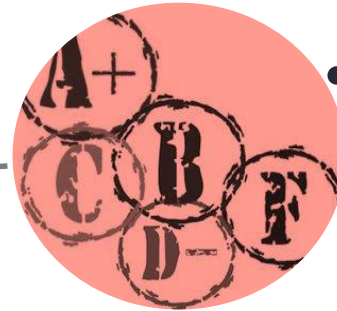
What matters to schools now?



Reducing Absenteeism



- Chronic Absenteeism



- 9th Grade Course Failure



- Discipline

Research shows...

- ALL absences matter:
 - Excused, no matter the reason
 - Even in early grades
- Students that are chronically absent:
 - in kindergarten and first grade are much more likely to not read at grade level by 3rd grade
 - and are far less likely to graduate

[Chronic Absence Research Summary](#)

You learn something
new every day.
Attendance counts.

See for yourself.

k12.wa.us/attendance

Did you know that you can fall behind in school by missing just 10% of the school year? That can mean just 2 days a month or 18 days a year for any reason, excused or unexcused. #AbsencesAddUp #SchoolEveryDay



•Web resources

- [OSPI Attendance Webpage](https://www.k12.wa.us/attendance)
- [Attendance Works](https://www.attendanceworks.org/)
- [OSPI Truancy Webpage](https://www.k12.wa.us/truancy)

OSPI Posters & Resources



**ATTEND TODAY,
ACHIEVE TOMORROW**
GOOD SCHOOL ATTENDANCE MEANS...



**ELEMENTARY
STUDENTS**
read well by the
end of 3rd grade



**MIDDLE
SCHOOLERS**
pass important
courses



HIGH SCHOOLERS
stay on track for
graduation



**COLLEGE
STUDENTS**
earn their degree



WORKERS
succeed in their
jobs

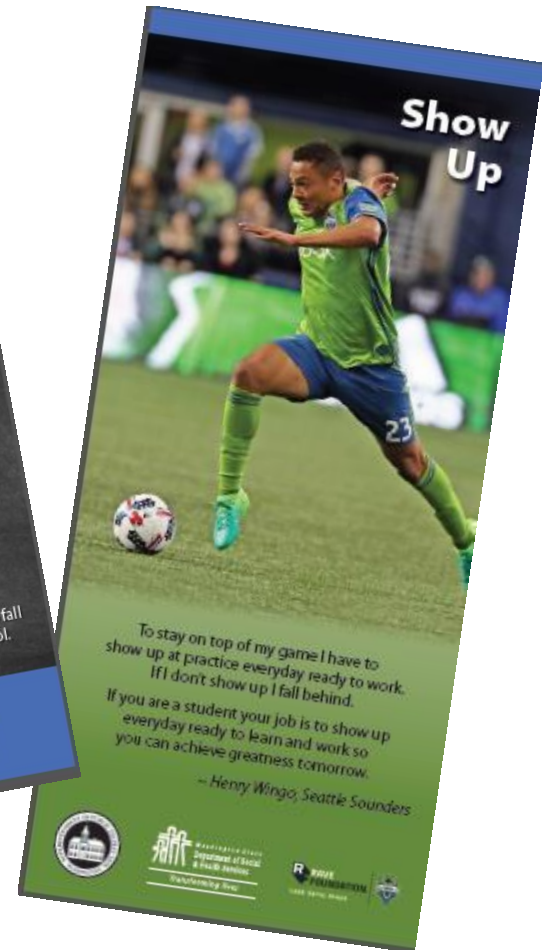
Too many absences—excused or unexcused—can keep students from succeeding in school and in life. How many are too many? 10% of the school year—that's 18 missed days or 2 days a month—can knock students off track.

[k12.wa.us/attendance](https://www.k12.wa.us/attendance)



OSPI – DSHS Sounders print materials & PSAs

<http://www.surveygizmo.com/s/3710232/PosterOrderForm>



New Disciplinary Rules

- Culturally Responsive.
- Students, parents, families & community-contribute to discipline policies & procedures.
- Improve fairness & equity.
- Must try to keep kids in class.
- Reentry meetings with personnel, student, families required after exclusion.

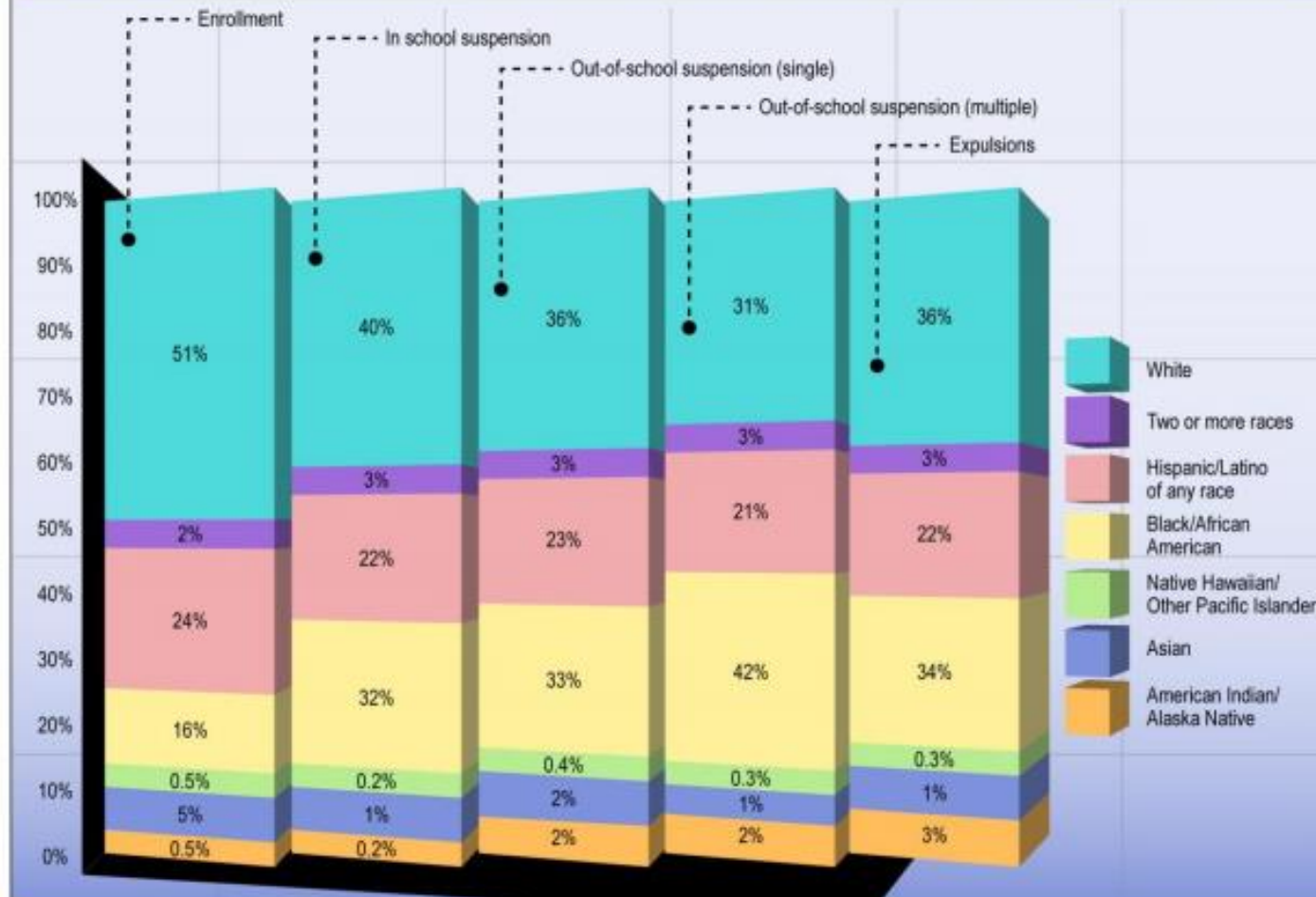
New Disciplinary Rules

- Must annually review disaggregated disciplinary data.
- Look for disproportionate outcomes base on gender, race, ELLs, Sped, 504.
- Must train staff in disciplinary policies, procedures, and cultural competency.

Important Definitions

- *Different treatment* treating a student differently based on the student's race.
- *Disparate impact*- policy is neutral on its face and discipline is administered in an evenhanded manner but disparate outcomes still exist.

Students receiving suspensions and expulsions, by race and ethnicity



NOTE: Detail may not sum to 100% due to rounding. Totals: Enrollment is 49 million students, in-school suspension is 3.5 million students, single out-of-school suspension is 1.9 million students, multiple out-of-school suspension is 1.55 million students, and expulsion is 130,000 students. Data reported in this figure represents 99% of responding schools.

SOURCE: U.S. Department of Education, Office for Civil Rights, Civil Rights Data Collection, 2011-12.

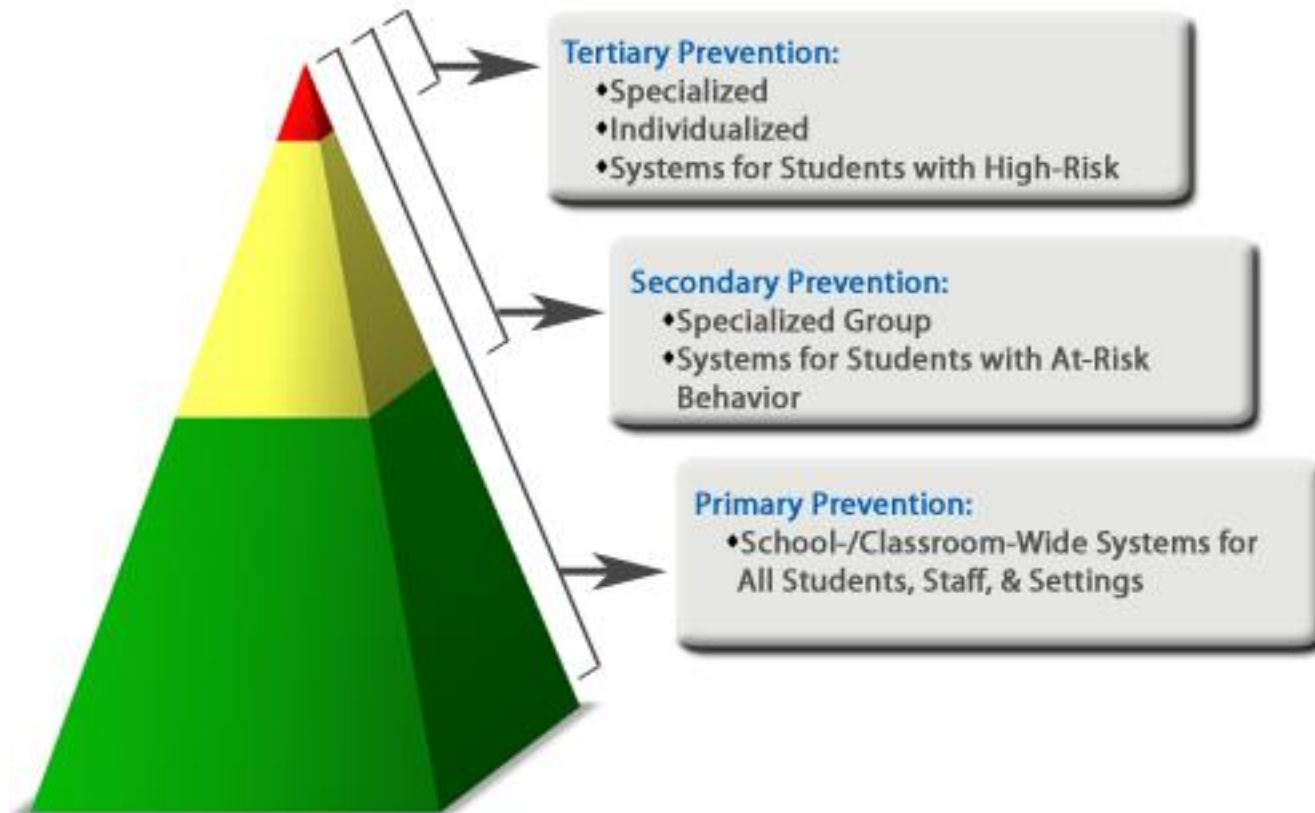
Disproportionate Outcomes for Students of Color

- Take prompt action to ensure that the disproportion is not the result of discrimination. *WAC 392-190-048.*
- If outcomes of data show disproportionate outcomes, you must adjust practices and policies.

What do “we” have to offer?

- PBIS

Continuum of School-Wide Instructional & Positive Behavior Support



Turn to your elbow partner

- What are Prevention Programs and Resources we have which might help the schools?



Real time/ Real World Help



A.C. Davis HS CCAN Club

- Union Gap Summer School
- Strengthening Families
- Community Surveys



When it is challenging

- Schools aren't trying to be difficult
- They're under scrutiny
- Give the benefit of the doubt
- Try and find a workable solution
- It takes time!
- The power of the chocolate chip!



What have you done?

- Find a partner and share a success story you've had working with a school



Final Questions, Remarks?

