

Kirsten Fuchs - Youth Cannabis and Commercial Tobacco Prevention **Program Coordinator** NEWESD 101 - Center for Student Support





Our Objectives

- What does recent data say about youth suicide?
- What is Hope Squad?
- The two "truisms" of Hope Squad
- Peer-to-peer prevention
- QPR and the Hope Approach
- Successful Hope Squads in WA
- Hope Squad Activities
- How to start a Hope Squad



OUR GOALS

ASSESS

Assess school district capacity to support students in strategies for peerto-peer resiliency.

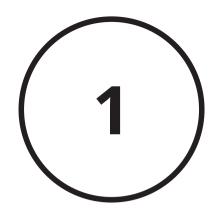
REDUCE

Combat substance use risk factor "lack of belonging" and "feeling hopeless" by creating peer led hope and resilience groups.



EMPOWER

Educate, engage, and empower regional youth to support prevention efforts



WHAT DOES DATA SAY ABOUT YOUTH SUICIDE?

ACCORDING TO THE CDC, YOUTH AGES 12 TO 17 HAVE THE HIGHEST RATES OF SUICIDAL THOUGHTS AND ATTEMPTS ACROSS AGE GROUPS.

SUICIDE IS THE SECOND LEADING CAUSE OF DEATH FOR YOUTH AGES 10-18.



U.S. CENTERS FOR DISEASE CONTROL AND PREVENTION



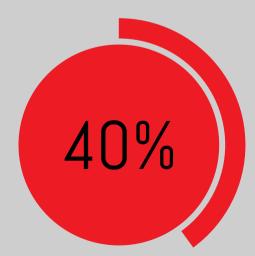
YOUTH RISK BEHAVIOR SURVEY

DATA SUMMARY & TRENDS REPORT

2013-2023

2023 YOUTH RISK BEHAVIOR SURVEY

In 2023, 40% of high school students felt so sad or hopeless almost every day for at least two weeks in a row that they stopped doing their usual activities.



In 2023, 20% of high school students seriously considered attempting suicide. Female identifying and LGBTQIA2S+ students were more likely than their peers to experience suicidal thoughts and behaviors.

In 2023, 16% of high school students **made a suicide plan** during the past year. Female students were more likely than male students to make a suicide plan.

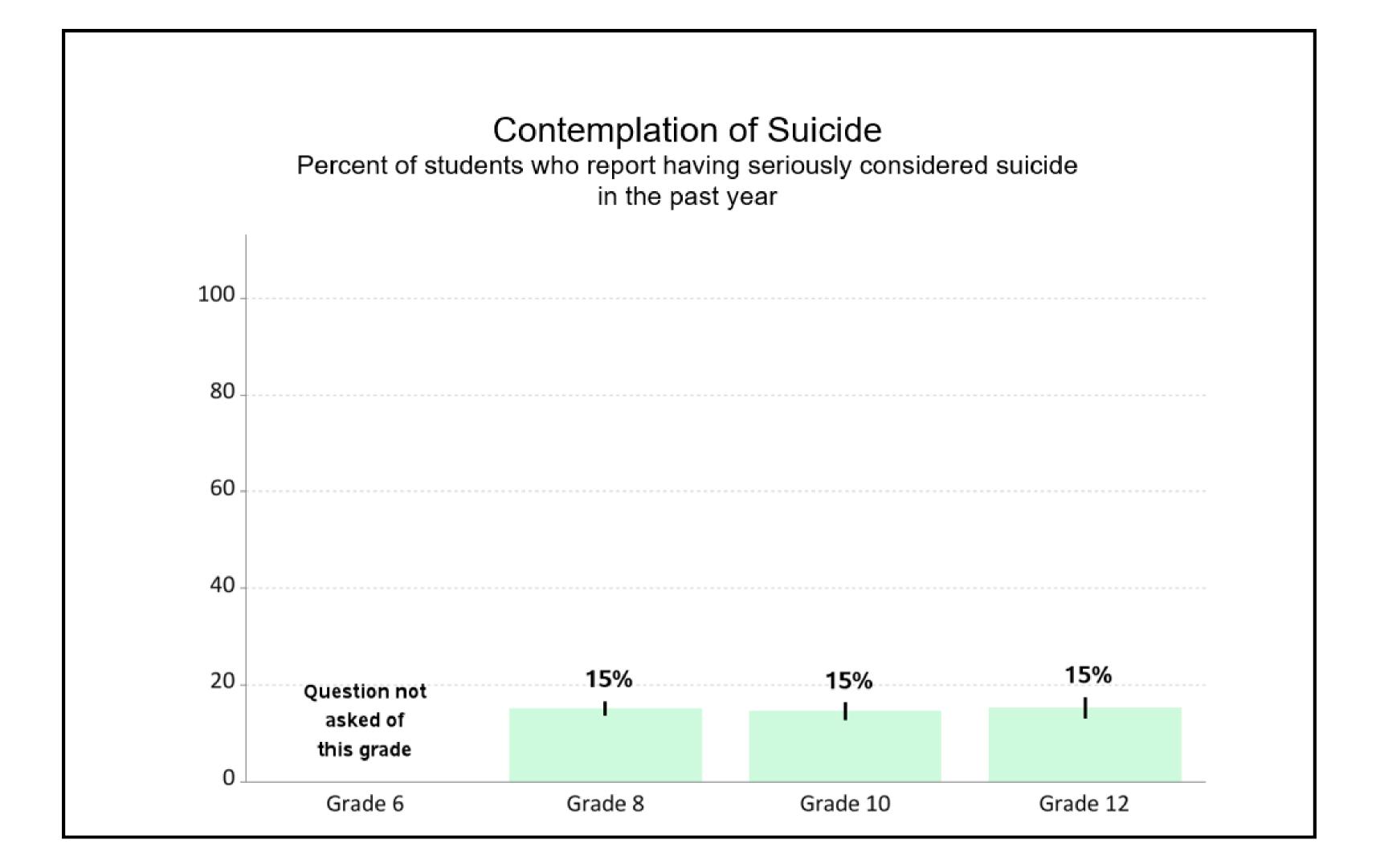


ASK HYS - BHT REGION

In the last year 17% of youth grades 6-10 seriously considered attempting suicide.

27% of students indicate feeling hopeless.

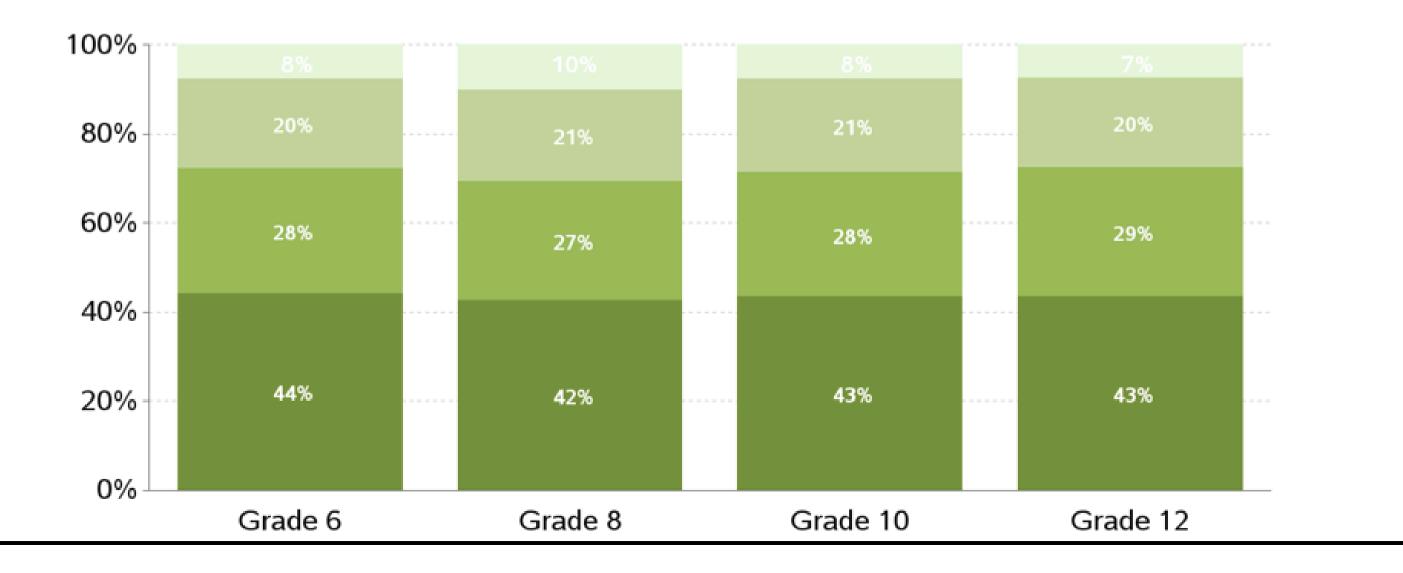
WASHINGTON STATE healthy



Children's Hope Scale

Hope reflects a future orientated mindset and motivational process toward attaining a desirable goal. Research has linked hope with overall physical, psychological, and social well-being.

> No or very low hope Slightly hopeful Moderately hopeful **Highly hopeful**



FIRST HOPE SQUAD TRUISM All behavior has meaning... And our kids' behavior is telling us they need something better, different, or more.

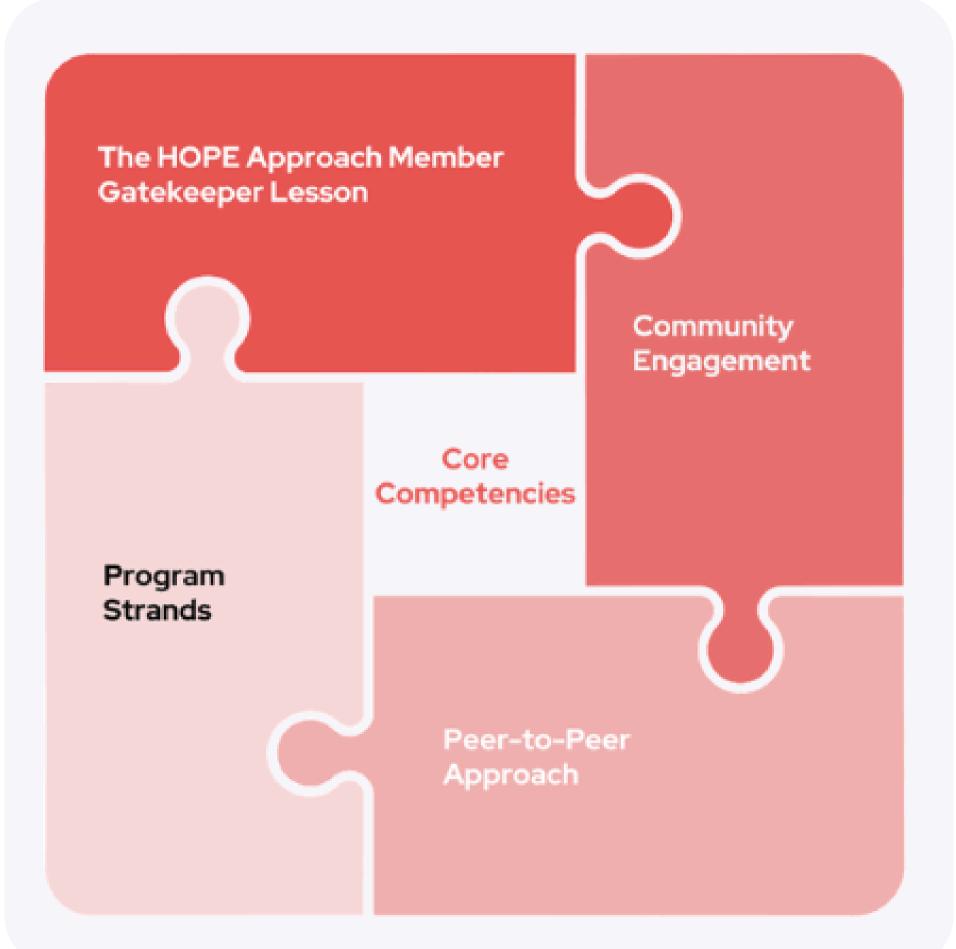
WARNING SIGNS

- **American Association of Suicidology: IS PATH WARM**
- IDEATION **S** SUBSTANCE USE
- **P** PURPOSELESSNESS **A** ANXIETY
- **T**TRAPPED FEELINGS **H** HOPELESSNESS

- W WITHDRAWI **A**ANGER **R** RECKLESSNESS

M MOOD CHANGES

Research suggests that the greater number of warning signs displayed, the greater the risk of suicide.



QPR & THE HOPE APPROACH

QPR stands for Question, Persuade, and Refer — the 3 simple steps anyone can learn to help save a life from suicide. people trained in QPR learn how to recognize the warning signs of a suicide crisis and how to question, persuade, and refer someone to help.

The HOPE Approach Gatekeeper Lesson in the Hope Squad Suicide Prevention Model integrates and reinforces core competencies throughout programming.

- curriculum

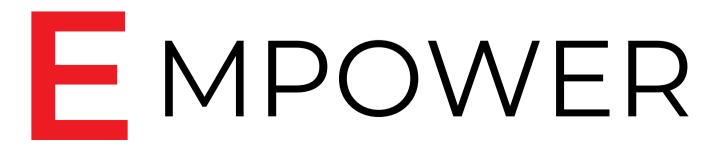
• Ensures alignment with the rest of Hope Squad's

• Builds Gatekeeper knowledge that empowers students to connect peers to trusted adults • Enables students to understand the role of protective factors and incorporate into their interactions with others and their own lives.



OFFER SUPPORT

PROVIDE INFORMATION



HOPE SQUAD[®]

CORE COMPENTENCIES:

- 1. Define suicide, describe common myths and facts and understand protective factors
- 2. Identify suicide warning signs, risk factors and indications of nonsuicidal self-injury
- 3. Know how to approach and ask about suicidal thoughts
- 4. Recognize the role of bullying, gender and other factors that can affect suicide risk
- 5. Employ effective intervention strategies for youth at risk of attempting
- 6. Locate and recommend resources and support for youth at risk of attempting



WHAT IS HOPE SQUAD?





HOPE SQUAD IS A SCHOOL-BASED, PEER-TO-PEER SUICIDE PREVENTION PROGRAM THAT TRAINS AND MENTORS STUDENTS, NOMINATED BY THEIR PEERS, TO PERFORM INTENTIONAL OUTREACH WITH FELLOW STUDENTS.

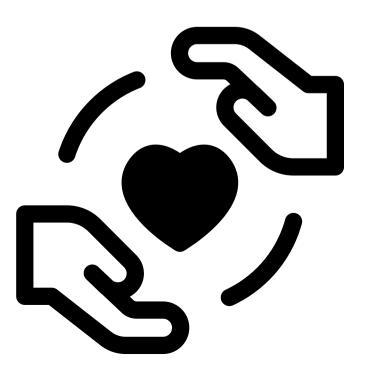


ACALL TO ACTION



SECOND TRUISM

There is NO substitute for the human connection.







WHY HOPE SQUAD?





Peer-to-peer programs offer advantages over adult-led or curriculum-based interventions.

Youth may not initially disclose their distress to those prepared to help them (e.g. adults)

Research tells us that students are more likely to talk to a peer about a struggle **before** they will confide in an adult.

Students participating in Hope Squad learn how to appropriately engage students who might be struggling, feeling disconnected, or lonely.





With Hope Squad, 95% of students report knowing how and where to get help for their peers.



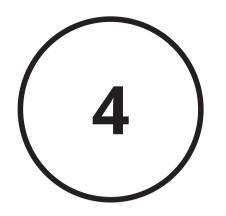


SAMHSA'S SUICIDE PREVENTION **RESOURCE CENTER LISTED HOPE SQUAD ON THE BEST PRACTICES REGISTRY FOR** SUICIDE **PREVENTION (2023).**

PROGRAM OUTCOMES

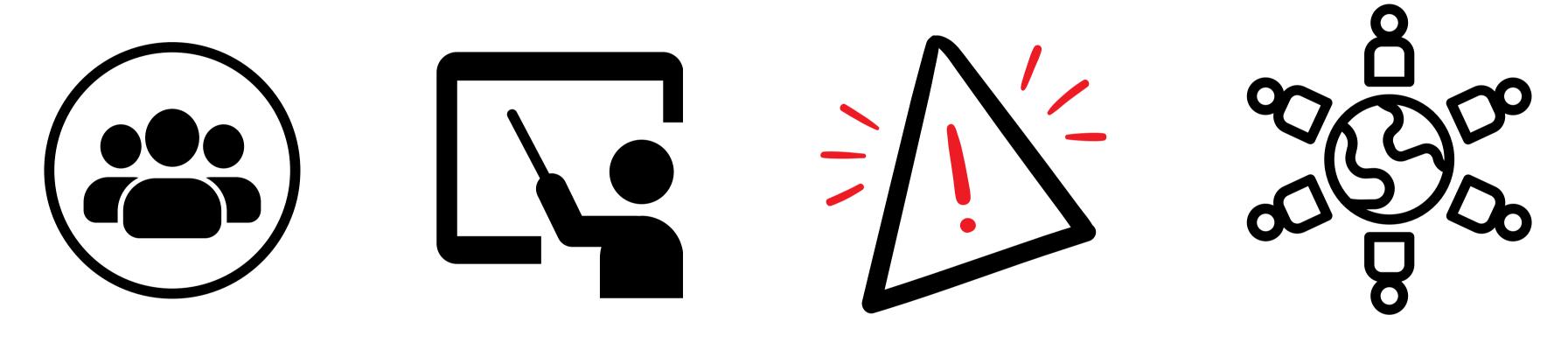


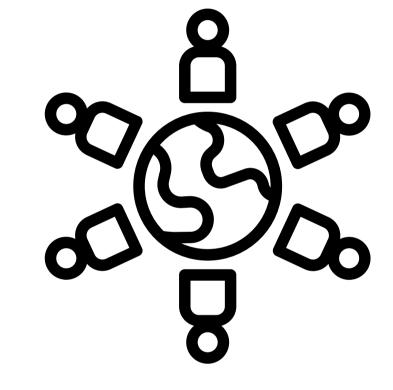
Program outcomes include a reduction of youth suicide and stigma surrounding mental health challenges, increased referrals to (or solicitation of help) parents or other trusted adults, and improvement of mental health knowledge, skills, and selfefficacy of Hope Squad members.



FORMING A HOPE SQUAD











THE HOPE SQUAD PROGRAM IS....

- Flexible
- Accessible
- Evidence-based
- Comprehensive: student, faculty, family, and community



Lewis and Clark Hope Squad supports peers Spokane Public Schools







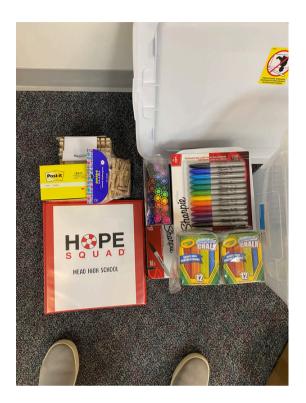




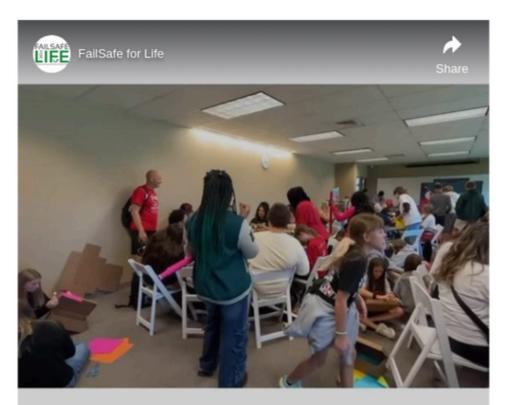








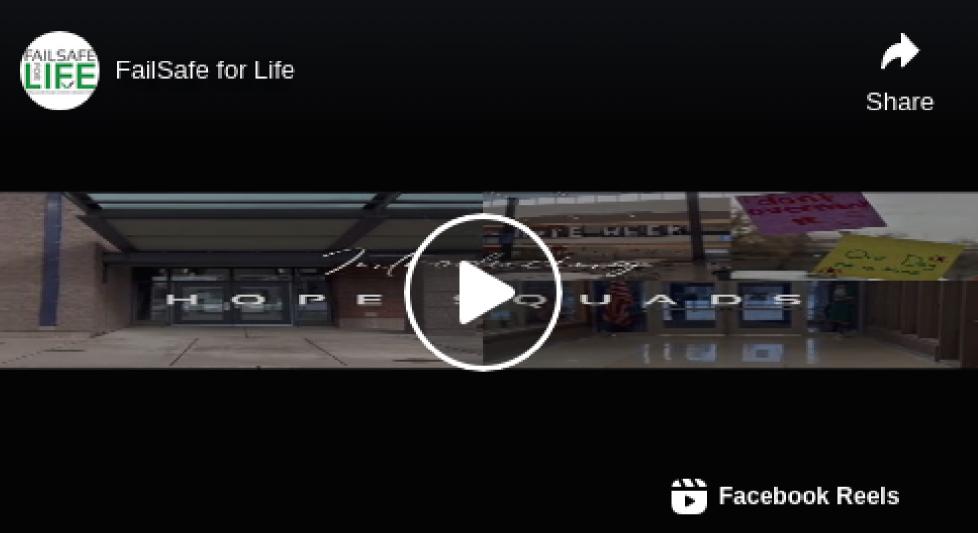


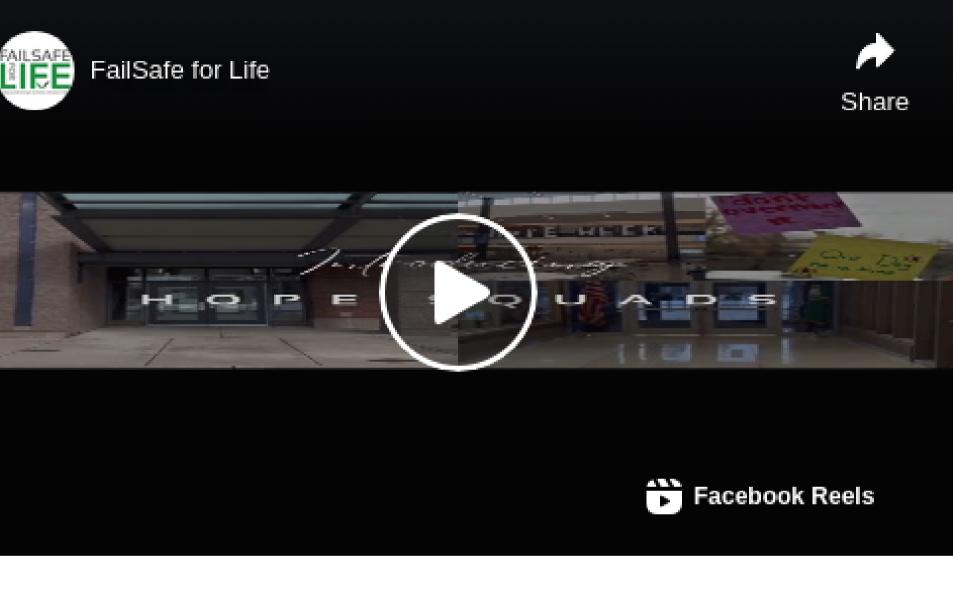


HOPE SUADS

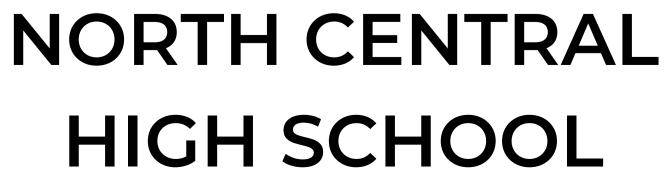














SHADLE PARK HIGH SCHOOL



EAST VALLEY SCHOOL DISTRICT EAST VALLEY MIDDLE SCHOOL

SPOKANE PUBLIC SCHOOLS

LEWIS AND CLARK HIGH SCHOOL NORTH CENTRAL HIGH SCHOOL FERRIS HIGH SCHOOL SHADLE PARK HIGH SCHOOL SACAJAWEA MIDDLE SCHOOL **ROGERS HIGH SCHOOL**

MEAD SCHOOL DISTRICT NORTHWOOD MIDDLE SCHOOL MOUNTAINSIDE MIDDLE SCHOOL HIGHLAND MIDDLE SCHOOL

MEAD HIGH SCHOOL – PILOT MT. SPOKANE HIGH SCHOOL – PILOT

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PARTNERSHIPS



National Alliance on Mental Illness



