

MAKE AN IMPACT USING SPF

Presenter

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OR

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WHO'S WHO? In Prevention

- Beginners?
- Moderate?
- Advanced?
- Been to CADCA?
- Been to Summit in the Past?
- Been to Youth Forum?

Youth Forum

- Spring each year
- Prevention Projects
- Need to submit
 - Application
 - How you did it using SPF
- Can win based on your work in various SPF categories
- Can win \$money to attend National CADCA Forum

WHAT IS PREVENTION?

THE STRATEGIC PREVENTION FRAMEWORK



ASSESSMENT

CAPACITY

PLANNING

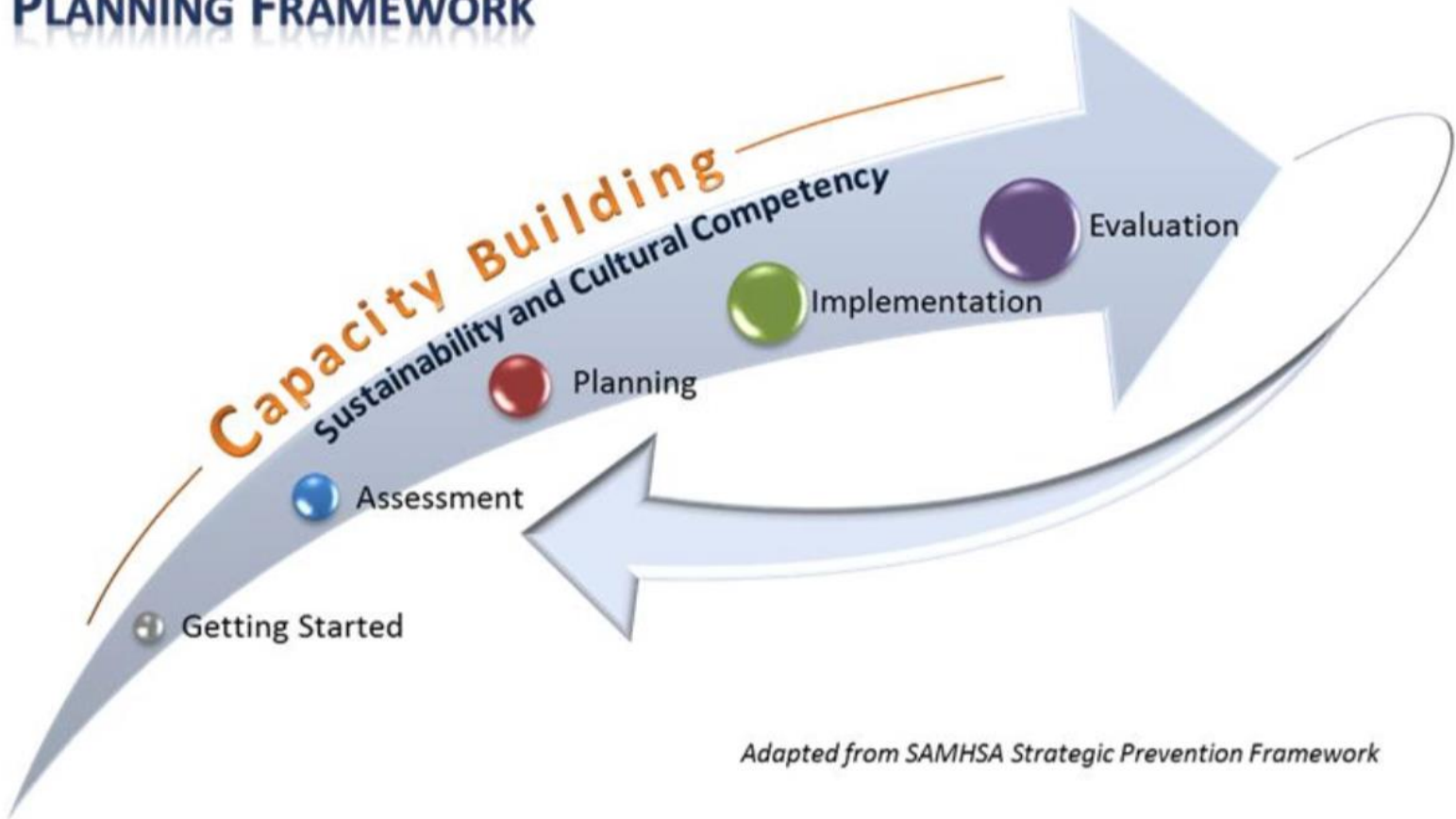
IMPLEMENTATION

EVALUATION

**CULTURAL
COMPETENCY
AND
SUSTAINABILITY**

WA SPF

DBHR COMMUNITY PREVENTION AND WELLNESS INITIATIVE PLANNING FRAMEWORK



Adapted from SAMHSA Strategic Prevention Framework

BEHAVIOR



WHAT'S THE PROBLEM?



CAPACITY: WHAT DO WE NEED?



PLANNING: WHAT ORDER WILL WE DO IT?

Wash it



Dry it



Fold it



Put it away



IMPLEMENT: DO IT!



EVALUATE: LOOK GOOD? CAN WE DO BETTER?



SUSTAINABLE: WORKED GREAT!

CULTURAL COMPETENCE:
EVERYONE NEEDS IT!

HOW IT APPLIES TO THE WORK

EVENT

- Red Ribbon Week Awareness Event
 - A: Do kids in our school know the FACTS?
 - C: Do we have resources to host an event? \$ and people and good facts to share!
 - P: Putting everything in place to make it happen, day/time/who is helping with what tasks
 - I: Have event!
 - E: How did it go?
 - S/C: Is this something to do again? How can we better reach our target population?

PROJECT

- Sticker Shock
 - A: Is social/home access an issue in our community?
C: Do we have resources to make this happen? Stickers, adult help, know laws, news release.
 - P: Putting everything in place to make it happen, day/time/businesses/LE
 - I: Do it!
 - E: How did it go?
 - S/C: Is it going to last and did we reach our target population?

ABOUT YOUR WORKBOOK

- **TYPES OF STRATEGIES YOU SHOULD BE DOING (PAGE 5)**
- **LOGIC MODEL (PAGE 7)**
- **ACTIVITY PAGE FOR WRITING (PAGE 10)**

ACTIVITY (pg. 10)

- -Choose one of the following:
 - Beginner: Everyday life
 - Moderate: Event
 - Advanced: Prevention strategy (7 strategies on pg 5)
 - Work with your group (at your table or your school team) to:
 - Plan activity using SPF
 - Document your plan on paper for display
 - Choose one person to share out
- Assessment, Capacity, Planning, Implementation, Evaluation
- Also Consider: Cultural Competency and Sustainability

SHARING TIME

GAME TIME!!

SPF Jeopardy!

Get into 3 lines/groups

What part of SPF involves knowing what resources you have?

100 POINTS

ANSWER

Capacity

What part of the SPF
involves knowing what you
are doing before the day of
your event/strategy

200 POINTS

ANSWER

Planning

What is the part of the SPF that involves making sure everyone is included that you hoped to reach

100 POINTS

ANSWER

Cultural Competency

What are two strategies you
can do to make an impact
250 points for each answer
and the 7ES you attach it to

250 POINTS***

ANSWER

7 strategies for effective prevention

Provide information/Enhance Skills/Provide Support

Change Access or Barriers/Change Consequences

Change Physical Design/Modify and Change Policy

Give one example of why
you would use a logic
model

FINAL JEOPARDY

300 POINTS***

ANSWER

Facilitator choice!

THANKS FOR
COMING!!!